

SC Annual School Report Card Summary

ESTILL MIDDLE

Hampton 2

Grades: 6-8

Enrollment: 233

Principal: Dr. Shikira Beth Williams-Sprauve

Superintendent: Dr. Deonia A. Simmons

Board Chair: Benjamin Burison, Sr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	At-Risk	TBD	TBD	Not Met	R
2010	At-Risk	Below Average	N/A	N/A	Not Met	R
2009	Below Average	At-Risk	N/A	N/A	Not Met	R

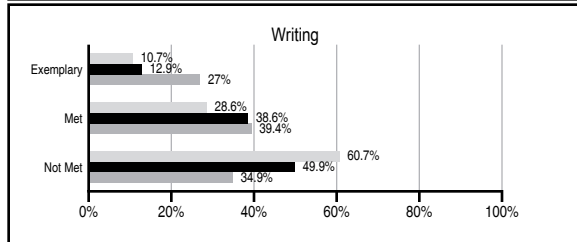
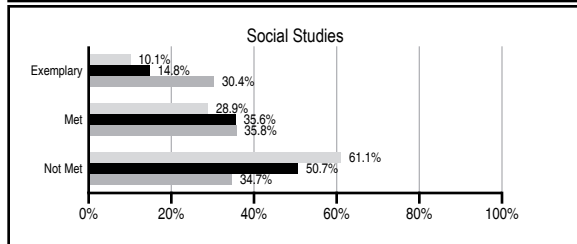
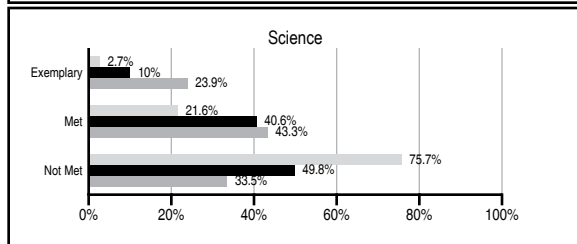
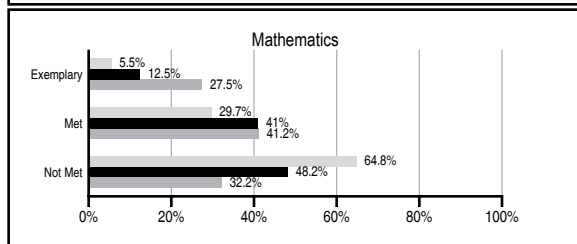
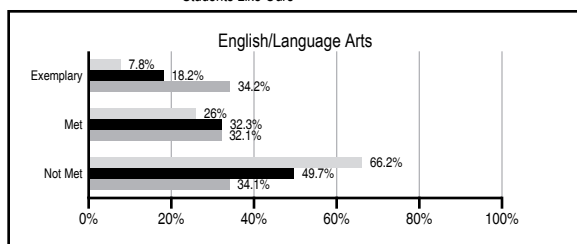
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	19	31	22

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	42.9	90.2
English 1	75.0	88.2
Biology 1/Applied Biology 2	N/A	46.0
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	58.5	89.3

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ESTILL MIDDLE [Hampton 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=233)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 13.8%	14.1%	24.5%
Retention rate	5.2%	Up from 1.8%	1.0%	0.7%
Attendance rate	95.3%	Up from 94.7%	95.4%	95.9%
Served by gifted and talented program	4.3%	Down from 4.9%	7.2%	17.8%
With disabilities other than speech	13.5%	Down from 18.1%	10.9%	9.2%
Older than usual for grade	6.5%	Up from 3.9%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	43.8%	Up from 31.6%	58.3%	60.0%
Continuing contract teachers	93.8%	Up from 52.6%	69.0%	82.6%
Teachers returning from previous year	70.1%	Up from 63.6%	80.9%	85.6%
Teacher attendance rate	94.6%	Down from 96.4%	95.3%	95.3%
Average teacher salary*	\$46,853	Up 0.3%	\$44,264	\$46,300
Classes not taught by highly qualified teachers	21.6%	Up from 0.0%	4.7%	1.2%
Professional development days/teacher	12.5 days	Up from 9.1 days	10.6 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 17.9 to 1	19.1 to 1	21.5 to 1
Prime instructional time	85.3%	Down from 89.5%	89.4%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	43.5%	Down from 81.7%	97.4%	98.1%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	\$12,860	Down 12.6%	\$9,685	\$7,634
Percent of expenditures for instruction**	54.2%	Up from 53.0%	61.6%	64.0%
Percent of expenditures for teacher salaries**	49.3%	Up from 49.0%	56.3%	61.2%
% of AYP objectives met	53.8%	Up from 52.9%	69.9%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	59	33
Percent satisfied with learning environment	54.2%	67.2%	63.6%
Percent satisfied with social and physical environment	68.0%	76.3%	56.3%
Percent satisfied with school-home relations	50.0%	69.5%	72.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Estill Middle School is where bright minds "soar and strive" for excellence in Teaching and Learning: Success is Our Only Option. We were extremely excited about having implemented the following programs during the 2010-2011 school year: Success for All, Pass Enrichment, School-Wide Clubs, Nine week's Academic Awards, PBIS (Positive Behavioral Interventions and Supports), Perfect Attendance and Good Behavior Awards, MAP (Making Academic Progress) Awards, 25 Book Campaign, PASS RIT Band , Community PEP Rally and Parent Volunteer of the Year.

At Estill Middle School, our primary focus was on student achievement. In an effort to do that, one instructional assistant was assigned per grade level, and we utilized pull-out time for our students who needed additional assistance. We also provided students with before school computer-based remediation program in ELA and Math. Additionally, we offered an after school program for "Target Students" identified by the analysis of MAP and PASS data.

At Estill Middle School, we believe it takes a variety of strategies to reach and teach our children who need that extra academic support. The 2011-2012 school year will bring forth the following additions: School Wide Data Team Meetings, Student and teacher incentives for academic gains, Thinking Maps embedded in core subjects and lesson plans, Accelerated Reader, Parent Volunteers in the classrooms, and our teachers will use I-Pads, as well as, interactive clickers to support student mastery.

We will remain committed to excellence in teaching and learning: Success is our only option.

Shikira Beth Williams-Sprauve, Ed.D, Principal
Mr. Willie Brown, SIC Chairperson

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